

# Communicating Student Learning at Maywood

November 2022

# Redesigned Curriculum

In BC, we are implementing a new redesigned curriculum to better prepare students for the world today.

Basics – literacy and numeracy

Collaboration and communication

Thinking and problem-solving

Active and engaged learners

Passions and interests

# Assessment that fits with the curriculum

As the curriculum is changing, our assessment and reporting processes change too. Our focus is on processes and strategies more than facts and memorization.

At  
Maywood,  
teachers are  
exploring  
new ideas  
and different  
ways



**We are finding ways to assess, evaluate and report which include:**



meaningful communication



varied, and responsive



encourage open dialogue between the student, home, and school



focus on conceptual learning (know-do-understand)



competencies



promote student ownership of learning



rely on authentic evidence of learning




# Communication with Families

Teachers will provide parents with information about how their child is progressing in relation to the learning standards and ways to support your child's learning.

Teachers use **strength-based descriptive feedback** and the **four-point provincial proficiency scale** to report progress in areas of learning.

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# Proficiency Scale

Proficiency Scale				
	Emerging	Developing	Proficient	Extending
	The student demonstrates an initial understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a partial understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a complete understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a sophisticated understanding of the concepts and competencies relevant to the expected learning.

# Different Formats

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student-led conferences

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Portfolios

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e-portfolios

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parent/teacher/community meetings

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written notes

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student work samples with descriptive  
feedback from the teacher

# Student Voice and Ownership

You will also see more of the **student's voice and involvement in assessing** their own learning.

Teachers will be working with their students to build up these self-assessment skills and awareness.



# Our CSL Plan: 5 Learning Updates



September: Welcoming Conversations



December: First Formal Report Card (all subjects)



March: Second Formal Report Card (all subjects)



April: Student-led Conferences



June: Final Report Card (all subjects) and core competency self assessment



Throughout the year, students will share their learning through TEAMS, Spaces, portfolios or work samples sent home.