Communicating Student Learning at Maywood

November 2022

Redesigned Curriculum

In BC, we are implementing a new redesigned curriculum to better prepare students for the world today.

Basics – literacy and numeracy

Collaboration and communication

Thinking and problem-solving

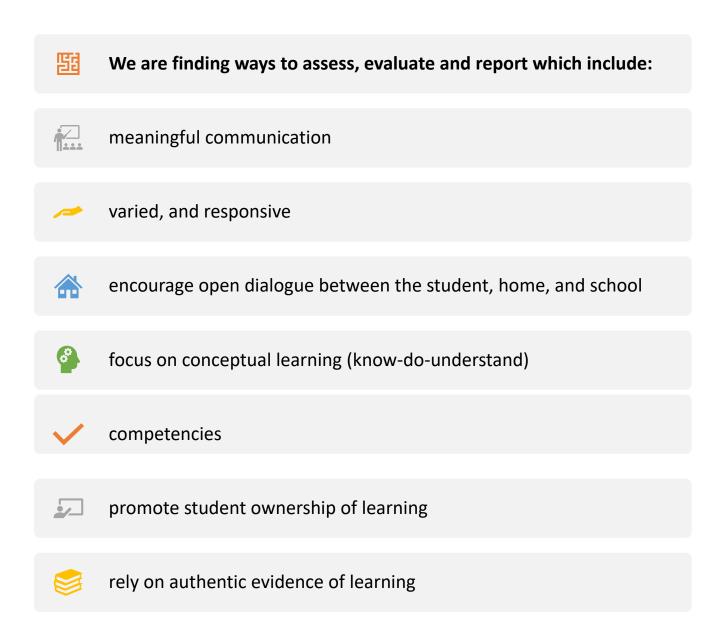
Active and engaged learners

Passions and interests

Assessment that fits with the curriculum

As the curriculum is changing, our assessment and reporting processes change too. Our focus is on processes and strategies more than facts and memorization.

At Maywood, teachers are exploring new ideas and different ways

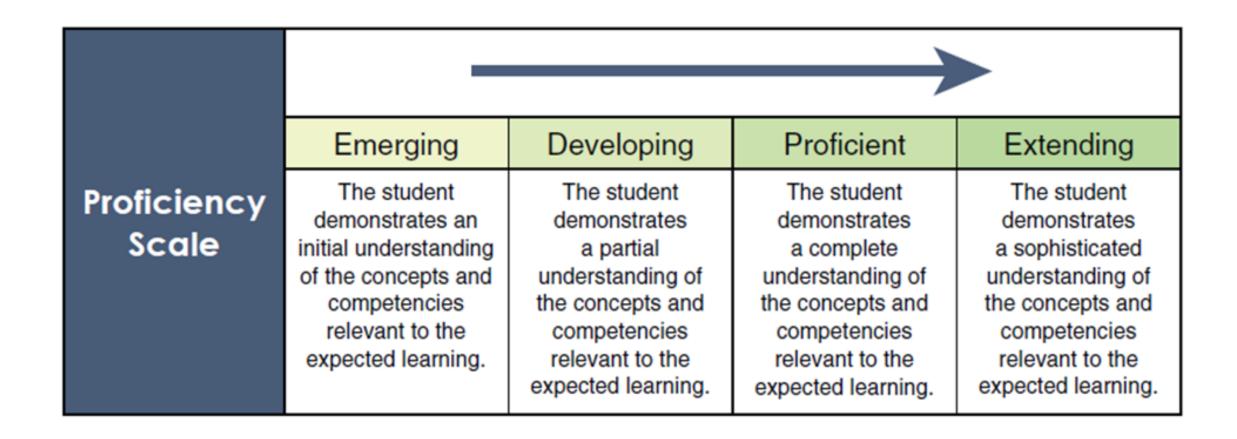


Communication with Families

Teachers will provide parents with information about how their child is progressing in relation to the learning standards and ways to support your child's learning.

Teachers use strength-based descriptive feedback and the four-point provincial proficiency scale to report progress in areas of learning.

Proficiency Scale



Different Formats

student-led conferences

Portfolios

e-portfolios

parent/teacher/community meetings

written notes

student work samples with descriptive feedback from the teacher

Student Voice and Ownership

You will also see more of the student's voice and involvement in assessing their own learning.

Teachers will be working with their students to build up these self-assessment skills and awareness.

Our CSL Plan: 5 Learning Updates



September: Welcoming Conversations



December: First Formal Report Card (all subjects)



March: Second Formal Report Card (all subjects)



April: Student-led Conferences



June: Final Report Card (all subjects) and core competency self assessment



Throughout the year, students will share their learning through TEAMS, Spaces, portfolios or work samples sent home.